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Weekly Newsletter: 29th April 2024

Building work

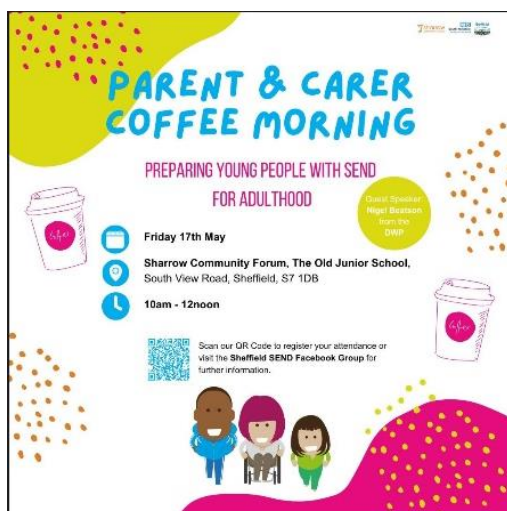
Thank you for your patience and support during our ongoing building work. We recognise it is causing some inconvenience but it will all be worth it in the end! I am pleased to report that the build is actually ahead of schedule at the moment – and you will start to see some real progress over the next couple of weeks as the building begins to rise out of the ground! This is especially impressive when you consider the amount of rain we have had! I will keep you posted with further updates when appropriate.

National Assessments

Depending on what year group your child is in, they may be taking part in some statutory National assessments during the summer term. It is therefore vital to ensure their attendance is as good as possible so they do not miss anything...

- The **Foundation Stage Profile** will be completed during June; meaning we will assess all Reception children against the 17 Early Learning Goals and report whether they have achieved a 'good level of development'. This is to ensure a successful transition into Year 1.
- The **Phonics Screening Check** for all Y1 pupils takes place during the week beginning 10th June.
- The **Multiplication Tables Check** for Y4 pupils takes place during the first 2 weeks of June.
- The **SATs** for Y6 pupils take place during the week beginning 13th May (to allow time for external marking).
- The **Y2 SATs** are no longer statutory but we will still be using the assessment materials to ensure we are assessing the pupils accurately against national expectations.

If you have been to one of our information sessions, or had older children go through school, you will know that we do not put undue pressure on the children. They approach the assessments with a positive attitude and worry only about their 'personal bests' rather than what anyone else is doing. We will report the results to you in due course; but if you have any questions, please do not hesitate to get in touch (my email is headteacher@wharcliffeside.sheffield.sch.uk).



SEND Coffee mornings

Sheffield Parent Carer Forum are hosting a special coffee morning for parents of SEND with a focus on preparation for adulthood (this is understandable a big worry for many parents in this position).

This will take place on Friday 17th May at Sharrow Community Forum. Scan the QR code (left) to register your attendance or find out more via the Sheffield SEND Facebook Group.

Mr Gaughan

Nurturing confidence, nurturing potential, nurturing success.



Celebrating Achievement



Well done to the following children:

- ★ **Bronze:** [Dakota](#), [Darcy](#), [Iris](#) (Willow); [Aaron](#), [Tori](#) (Rowan); [Zachary](#) (Sycamore)
- ★ **Silver:** [Ross](#), [Lily](#) (Rowan); [Alyssa](#), [Eloise](#) (Sycamore); [Evie](#), [Riley](#), [Rayhan](#), [Jacob B](#), [Tommy-Lee](#) (Oak)
- ★ **Gold:** Everyone is [ASH](#) class for being sensible and observant during their walk around the village!
- ★ **Nursery Stars of the Week:** [Ollie](#) & [Poppy](#)
- ★ **Healthy Eating Champion:** [Briar](#)
- ★ **Attendance winners:** Attendance was [93%](#) overall last week. The winning classes were [Willow](#) (KS1) with [94.8%](#) and [Oak](#) (KS2) with [97.3%](#).
- ★ **House Point winners:** [Africa](#) won the house point trophy last week
- ★ Well done to all the children who took part in **Learn to Ride** with Sally from Modeshift STARS last week; especially [Alfie J](#) and [Henry J](#) who showed some real enthusiasm / determination to succeed!



For the second week in a row, we don't have any birthdays!

This week's '[School Standard](#)' is:
Support peers with their learning

What's Happening?

[Little Seedlings & Saplings](#) will be doing some nature weaving in their Forest Schools session.

[Ash](#) are drawing maps connected to their walk. Y1s will also be creating a key.

[Willow](#) have been writing letters in character as Plop the baby barn owl from 'The owl who was afraid of the dark'.

KS2 children in [The Learning Zone](#) are writing a rainforest description.

[Rowan](#) are learning about sun safety and how to protect themselves from the sun (I hope we get some soon!)

[Sycamore](#) have been identifying patterns in a sequence and using them to create 2D shapes during their computing lessons.

[Oak](#) are learning different techniques with clay; including pinch pots and coil pots.

[Meanwhile](#), KS2 will be receiving a visit from Sheffield-based author, Steve Draper, on Tuesday morning. Steve will be reading extracts from his new fantasy fiction book, 'The Girl and the Goldcrest'.

[Finally](#), Reverend Michelle from Brightholmlee Chapel will be in on Monday to deliver an assembly linked to this week's School Standard.



Sheffield Music Hub
learn sing play enjoy!



children's UNIVERSITY
SHEFFIELD